



# Denville Township Schools

Course Placement for 6<sup>th</sup> Grade  
Parent Meeting  
April 22, 2021

# Contact Information

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# 6<sup>th</sup> Grade Courses

1. English Language Arts (ELA) \*
2. Math\*
3. Science
4. Social Studies
5. Cycles (Electives)\*\*
6. Physical Education & Health
7. Art of Writing
8. World Language (½ year Spanish & ½ year French)

\*Multi-level courses, placements are made

\*\*Ranked student choices

# Course Levels

## ELA

**Core**  
**(70%)**

**Advanced**  
**(20%)**

**Accelerated**  
**(10%)**

## Math

**Core**  
**(70%)**

**Advanced**  
**(20%)**

**Accelerated**  
**(10%)**

# What is the Difference between the levels?

- ▶ Core Math- 6<sup>th</sup> grade content aligned to 6<sup>th</sup> grade standards, smaller class sizes
- ▶ Advanced Math- skips ½ of the 6<sup>th</sup> grade content, covers the 2<sup>nd</sup> half of 6th grade content and ½ pre-algebra (7<sup>th</sup> grade content)
- ▶ Pre-Algebra- skips all of the 6<sup>th</sup> grade content, pre-Algebra content
  
- ▶ Core ELA- 6<sup>th</sup> grade content aligned to 6<sup>th</sup> grade standards, smaller class sizes
- ▶ Advanced ELA- 6<sup>th</sup> grade content at accelerated pace, novels at 7<sup>th</sup>-8<sup>th</sup> grade reading level
- ▶ Accelerated ELA- 6<sup>th</sup> grade content at accelerated pace, expectations for additional independent writing, novels at 7<sup>th</sup>-8<sup>th</sup> grade reading level

# Placement Criteria

## ELA

Reading Level

Teacher  
Recommendation

Work Habits  
(Renzulli)

ELA Benchmark  
Assessments

## MATH

Placement Test

Teacher  
Recommendation

Work Habits  
(Renzulli)

Math Benchmark  
Assessments

Renzulli-Hartman Behavioral Characteristic Checklist  
**Place a check in the appropriate box**

<b>Not Observed</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Almost Always</b>
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**0                      1                      2                      3**

**Problem Solving**

1	Demonstrates risk taking				
2	Sees patterns and relationships quickly				
3	Uses multiple approaches independently				
4	Understands abstract ideas readily				
5	Recognizes cause and effect relationships				
6	Demonstrates independent thinking				
7	Accepts evaluations as a tool for improvement				
8	Demonstrates ability to plan logically				

## Motivational Behaviors

9	Excels in new situations				
10	Accepts challenges				
11	Desires to excel				
12	Exhibits unusual ability to focus and concentrate				
13	Exhibits comfort in meeting and working with groups				
14	Exhibits leadership role				
15	Enjoys working independently				
16	Expresses and/or defends ideas with extreme confidence				
17	Demonstrates task commitment regardless of difficulty				
18	Produces high quality work				



**Denville Township  
Middle School English Language Arts  
Pathways  
2021-2022**

**All students  
take ELA  
Benchmark  
Assessment**

The 5<sup>th</sup> Grade Student is ready for 6<sup>th</sup> Grade ELA, but does not meet criteria for Advanced Core or Accelerated ELA. Reading and Writing skills are nearing or at grade level on ELA Benchmark.



**6<sup>th</sup> Grade  
CORE ELA**

The 5<sup>th</sup> Grade student meets the following criteria: Reading is at least one grade level above and score of "Proficient" on ELA Benchmark ; 80% on Renzulli-Hartman Checklist & recommendation (completed by teacher)



**6<sup>th</sup> Grade  
ADVANCED CORE ELA**

The 5<sup>th</sup> Grade student meets the following criteria: Reading and one grade level above and "exceeds proficiency" on ELA Benchmark, and Renzulli-Hartman Checklist score of 90% & recommendation (completed by teacher)



**6<sup>th</sup> Grade  
ACCELERATED ELA**

# Denville Township Middle School Mathematics Pathways 2021-2022

All 5<sup>th</sup> grade  
students will take  
Math Placement

The 5<sup>th</sup> Grade Student is ready  
for 6<sup>th</sup> Grade Math, but does  
not meet criteria for Advanced  
Core Math or Pre-Algebra



6<sup>th</sup> Grade  
CORE MATH

The 5<sup>th</sup> Grade student meets the  
following criteria: 80%/Meets  
Expectations on Math Placement  
Test, 80% on Renzulli-Hartman  
Checklist & recommendation  
(completed by teacher)

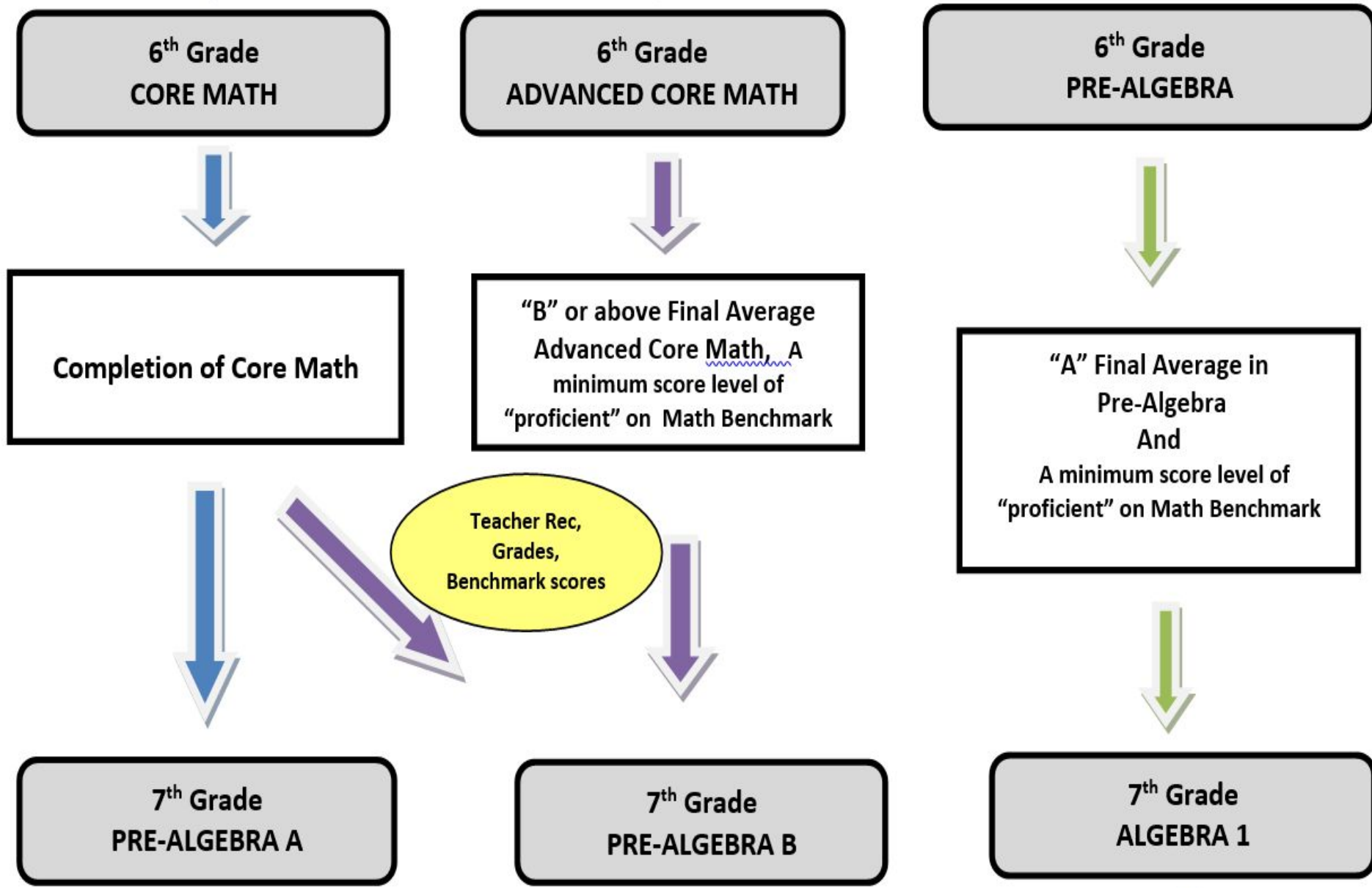


6<sup>th</sup> Grade  
ADVANCED CORE MATH

The 5<sup>th</sup> Grade student meets the  
following criteria: 90% on Math  
Placement Test/Exceeds Expectations,  
and Renzulli-Hartman Checklist score of  
90% & recommendation (completed by  
teacher), 85% on pre-algebra assessment  
(part 3)



6<sup>th</sup> Grade  
PRE-ALGEBRA



**7<sup>th</sup> Grade  
PRE-ALGEBRA A**



**Completion of  
Pre-Algebra A**



**8<sup>th</sup> Grade  
PRE-ALGEBRA B**

**7<sup>th</sup> Grade  
PRE-ALGEBRA B**



**Completion of Pre-Algebra B,  
A minimum score of "proficient"  
on Math Benchmark**



**8<sup>th</sup> Grade  
Honors ALGEBRA 1 (HS)**

**7<sup>th</sup> Grade  
ALGEBRA 1**



**Completion of Algebra 1 and  
Proficient on Algebra  
Math Benchmark**



**8<sup>th</sup> Grade  
Honors GEOMETRY (HS)**

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# High School Course Implications



# General FAQ

1. When will be notified of placements?

Placements will be available to families via Genesis by June 30.

2. Will we receive the results of the placement test or Renzulli Checklist?

You will receive the scores for each element of the placement process via Genesis

3. What if my child is recommended for Pre-Algebra, but we want him or her to take the Advanced Core?

Please contact either Mr. Englishmen or Dr. Cullis right away. The scheduling process starts after school ends and is completed by the end of July. It is more difficult to make changes after that time.

# Selecting Cycle Courses

- **Students will take 4 quarterly cycle classes**
- **1 quarter Health**
- **1 quarter STEM (Science, Technology, Engineering, & Math)**
- **2 Choice electives (Art, Music, Computers, Family & Consumer Science)**
  - **Students will rank their elective choices in June**
  - **Top choice elective not guaranteed, we will try to honor 1<sup>st</sup> or 2<sup>nd</sup> choices**



# Additional Course Information

- **Students will take 1 semester of French and 1 semester of Spanish.**
- **Band lessons will take place during the regular school day on a rotating basis, the whole band meets after school.**
- **Chorus meets after school.**
- **Strings Ensemble meets before school.**
- **Band and Chorus are listed on the report card as 10<sup>th</sup> period and are graded with a “P”. All students enrolled in band and chorus receive a “P”.**
- **Students in ExPO do not take additional electives or STEM**

# Question & Answer

**Join Us!**

**6<sup>th</sup> grade Parent Orientation  
will be held virtually on June 3rd**

**More information coming soon!**